



CASE STUDY

Transforming Student Experiences through Blended Learning

Springs Studio for Academic Excellence | District 49

PEYTON, COLORADO



► SCHOOL PROFILE



Multi-District
Online School



Blended Learning
Onsite Campus

442
Students

29%
Minority
Students

“Utilizing a blended model has given teachers and students the ability to take learning to new levels. This has included job site visits, guest speakers, and hands-on learning with drones and virtual reality.”

—NATALIE CUMMINGS | SSAE TEACHER

Challenge

Springs Studio for Academic Excellence (SSAE) expects every student to graduate career-ready by earning an industry or technical certification. To achieve this goal, SSAE enhances its core curriculum with real-world electives. As SSAE sought to expand its selection of electives, courses needed to:

1. Integrate with the school's blended learning model
2. Prepare students for industry certification

Solution

SSAE offered students the opportunity to take the Drones: Remote Pilot course from Savvas CTE. This digital course provides effective online content the students can complete at home, which allows for project-based and hands-on learning experiences during class.

The course curriculum also aligns with the Federal Aviation Administration (FAA) Part 107 Commercial Drone Pilot certification exam. So students get everything they need to start a career in the fast-growing drone industry.

Results

The combination of online and hands-on learning prepared students to adapt to the evolving world of work. Plus, 94% of students passed the course, gaining the job-ready skills and industry knowledge they need to become certified Commercial Drone Pilots.



Learn more at Savvas.com/CTE



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